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August 2020

## PROJECT PROGRESS REPORT

### WHAT'S NEW?

- Bray and the District Core Planning Team (CPT) have continued to meet bi-weekly.
- The first subcommittee meetings met on August 19 and August 20. These are small groups of staff from the elementary and high school, which meet to give focused feedback specific to their school.
- The subcommittee will continue to meet approximately once per month to provide feedback to the Bray team.

### WHAT'S NEXT?

- User group meetings are scheduled for September 9. These are short, focused discussions in which Bray will meet with staff members to learn about the specific needs for their spaces within the school.
- In September, the design team will begin focusing on interior architecture.
- Environmental branding and furniture design will be provided by Bray. The District will begin meeting with Bray to review design concepts.

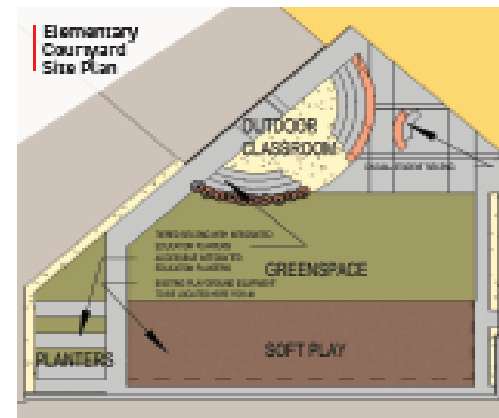
### PLANNING + DESIGN UPDATE

#### Elementary School

- The site plan of the elementary courtyard continues to be developed to accommodate a variety of programmatic elements, including an outdoor classroom, charter school gardens, and a 4K playground.

#### Elementary + High School

- Building upon the preliminary imagery of the exterior design provided last month, the Bray team presented more elementary and high school renderings of the exterior design concept.



#CommunityLed



APRIL 2020  
REFERENDUM

Community-Led Process.  
Community-Led Solutions.

QUESTIONS? CONTACT:  
Annette Deuman, Superintendent  
referendum@columbus.k12.wi.us  
920.350.0365





**APRIL 2020  
REFERENDUM**

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**Columbus School District**

# PROJECT **PROGRESS REPORT**

## DISTRICT-WIDE UPDATES

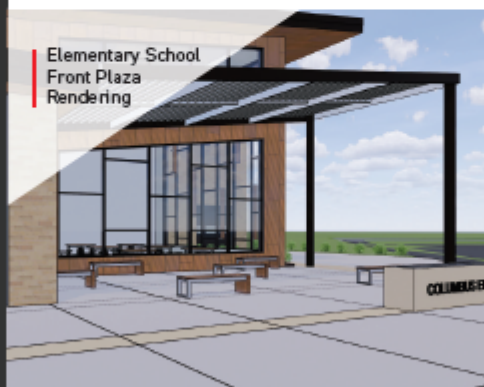
Bray presented a preliminary finish plan for the elementary and high school. This introduced to the District types of finishes that will be used throughout the new and renovated spaces at both schools.

The Bray team is approaching their first construction document progress set (plan drawings) benchmark. The 25% progress set will be completed in mid-September.

Elementary School  
Cafeteria  
Rendering



Elementary School  
Front Plaza  
Rendering



Elementary School  
Gym Rendering



High School  
Cafeteria  
Rendering







**#CommunityLed**



 <p>A man with a beard and mustache, wearing a green polo shirt and khaki pants, standing in front of a building entrance. A red 'Columbus 2020' graphic is in the bottom right corner.</p>	<p><b>Geoffrey Baumann</b>  <b>Position:</b> CIS/CMS Assistant Principal &amp; Director of Community Learning  <b>Where you are originally from:</b> Fredonia, WI  <b>Higher education- degree(s) and where you earned it:</b> Bachelor's Degree in Secondary Education/English from Marian University; Master's Degree in Educational Administration from the University of Wisconsin - River Falls  <b>What you are looking forward to this school year working for Columbus School District:</b> I can't wait to get to know staff members, students, and community members and make a positive impact on this community.</p>
 <p>A woman with long dark hair, wearing a white short-sleeved shirt and blue jeans, standing in front of a brick wall. A red 'Columbus 2020' graphic is in the bottom left corner.</p>	<p><b>Sophie Booker</b>  <b>Position:</b> 5th Grade Teacher  <b>Where you are originally from:</b> Winnebago, IL  <b>Higher education- degree(s) and where you earned it (if applicable):</b> Associates Degree - Rock Valley College, BSE - UW Whitewater  <b>What you are looking forward to this school year working for Columbus School District:</b> I'm excited to meet all staff, families and community involved with the Columbus School District!</p>
 <p>A man with glasses, wearing a light blue button-down shirt and khaki pants, standing in front of a building entrance. A red 'Columbus 2020' graphic is in the bottom left corner.</p>	<p><b>Sam Clemmons</b>  <b>Position:</b> Grades 6-12 Choir  <b>Where you are originally from:</b> Portage, WI  <b>Higher education- degree(s) and where you earned it (if applicable):</b> Bachelor of Music Education - University of Wisconsin - Eau Claire  <b>What you are looking forward to this school year working for Columbus School District:</b> I am looking forward to making connections with students and sharing the exciting world of choral music with the next generation of young musicians.</p>
 <p>A man with short blonde hair, wearing a light blue button-down shirt and khaki pants, standing in front of a building entrance. A red 'Columbus 2020' graphic is in the bottom left corner.</p>	<p><b>Jeffrey Downing</b>  <b>Position:</b> CMS Cross Categorical Special Education Teacher  <b>Where you are originally from:</b> Montello, WI  <b>Higher education- degree(s) and where you earned it (if applicable):</b> earned a BS in Physical Education from UW - Whitewater  <b>What you are looking forward to this school year working for Columbus School District:</b> I am looking forward to teaching in the community that I live. I look forward to working with kids as I was teaching adults for the Dept. of corrections. Lastly, I look forward to working in the district my two daughters attend school.</p>
 <p>A woman with long brown hair, wearing a black dress and a white cardigan, standing in front of a building entrance. A red 'Columbus 2020' graphic is in the bottom left corner.</p>	<p><b>Sophie Grelson</b>  <b>Position:</b> Speech Language Pathologist  <b>Where you are originally from:</b> Apple Valley, MN  <b>Higher education- degree(s) and where you earned it (if applicable):</b> UW - Eau Claire - Bachelor's Degree: Communications Sciences and Disorders, Masters Degree: Speech-Language Pathology</p>



	<p><b>What you are looking forward to this school year working for Columbus School District:</b> Getting to know/work with the staff, students and families that make up this great community!</p>
	<p><b>Rachel Hellrood</b>  <b>Position:</b> DCS 1st Grade Teacher  <b>Where you are originally from:</b> Madison, WI  <b>Higher education- degree(s) and where you earned it (if applicable):</b> Degree in Elementary Education and English as a second language from UW-Madison.  <b>What you are looking forward to this school year working for Columbus School District:</b> I am looking forward to connecting the Columbus and the DCS community. I am also excited to help my students see themselves as learners in our classroom, and in our community.</p>
	<p><b>Christine Horton</b>  <b>Position:</b> CMS Food Service  <b>Where you are originally from:</b> Grand Haven, Michigan  <b>Higher education- degree(s) and where you earned it (if applicable):</b> Associates in Art, Muskegon Community College  <b>What you are looking forward to this school year working for Columbus School District:</b>  Finally being a part of a public school team (a lifelong dream!) Looking forward to being a part of all the layers of education on a micro level in the kitchen and getting assimilated into part of the family, especially by learning names and faces.</p>
	<p><b>Andrea Meyer</b>  <b>Position:</b> CHS Food Service  <b>Where you are originally from:</b> Beaver Dam, WI  <b>Higher education- degree(s) and where you earned it (if applicable):</b> I graduated from UW-Stout with a degree in printing.  <b>What you are looking forward to this school year working for Columbus School District:</b> I am looking forward to getting to know the students in the High School.</p>
	<p><b>Brittnie Prietz</b>  <b>Position:</b> Food Service - CMS  <b>Where you are originally from:</b> I've lived in Columbus all my life  <b>Higher education- degree(s) and where you earned it (if applicable):</b> Columbus High School Graduate  <b>What you are looking forward to this school year working for Columbus School District:</b> I'm looking forward to helping others.</p>
	<p><b>Sue Reese</b>  <b>Position:</b> CHS Cross Categorical Special Education Teacher  <b>Where you are originally from:</b> Columbus, WI  <b>Higher education- degree(s) and where you earned it (if applicable):</b> UW - Whitewater (Elementary Physical Education, Driver Education) will be working toward certification in special education.</p>

	<p><b>What you are looking forward to this school year working for Columbus School District:</b> I am looking forward to working with a great group of young people as they begin their journey to adulthood and become part of our community.</p>
	<p><b>Jonathan Rouse</b>  <b>Name:</b> Jonathan Rouse  <b>Position:</b> High School Principal  <b>What you are looking forward to this school year working for Columbus School District:</b> I'm looking forward to the personal interactions with students/families/staff. I want to help students authentically engage in school and be able to relate their education to their current and future lives. I want to support staff in their growth as educators by building a community of learning for all.</p>
	<p><b>Hailey Schiedermayer</b>  <b>Position:</b> K-12 School Psychologist  <b>Where you are originally from:</b> Kaukauna, WI  <b>Higher education- degree(s) and where you earned it (if applicable):</b> B.S. Psychology - UW-Madison, M.S. Educational Psychology - Alverno College  <b>What you are looking forward to this school year working for Columbus School District:</b> Creating lasting relationships with students!</p>
	<p><b>David Smerling</b>  <b>Position:</b> Custodian  <b>Where you are originally from:</b> Omro  <b>What you are looking forward to this school year working for Columbus School District:</b> Helping the community and meeting new people.</p>
	<p><b>Hannah Vetterli</b>  <b>Position:</b> 5th grade Special Education Teacher  <b>Where you are originally from:</b> Monroe, WI  <b>Higher education- degree(s) and where you earned it (if applicable):</b> Elementary Education and Special Education at UW-Madison  <b>What you are looking forward to this school year working for Columbus School District:</b> I am looking forward to getting to know the students, staff and the community of Columbus!</p>



**SUPPORT**  
**COLUMBUS**  
**SCHOOL**  
**DISTRICT**

**PROMO RUNS 9/1/20 – 11/30/20**

Support your Columbus School District  
with every fill-up or in-store purchase  
using your Landmark Rewards card!

**5% of inside sales**  
**5 cents per gallon**



The Columbus/Fall River Food pantry is well stocked and ready to serve! If you need assistance during the month of September, please call First Presbyterian Church at 920-623-3350 to schedule an appointment. Monetary Donations may be sent to Farmers & Merchants Union Bank or Marine Credit Union. Non-perishable food items may be placed in the bin at Pick n Save. The Food pantry is currently low on canned fruit, hamburger helper, and spaghetti.

## It's More Than a Meal Application

Our meal application affects many areas.

Columbus School District asks that ALL families complete our meal application to ensure continued funding to support ALL students in our district.

Pick up an application at your child's school or call us at 920-623-5950.

You can also download an application at  
[www.columbus.k12.wi.us/mealbenefits](http://www.columbus.k12.wi.us/mealbenefits)



### School Funding

Increased funding to ensure students receive the support they need to receive a comprehensive, world class education



### College App Fees

Discount on fees associated with applying for college



### Athletics

Discount fees on  
Pay to Play



### Computer Network

CSD can receive more funding for internet access, wireless and network services



### School Meals

Free or reduced price on delicious and nutritious meals



### SAT, ACT, AP Fees

Discount fees for academic tests

## Great Lakes Apple Crunch Day

### Great Apple Crunch Day: Thursday, October 8

Across the Great Lakes states of Minnesota, Wisconsin, Illinois, Indiana, Michigan and Ohio 1,564,367 students, children, and teachers across the region crunched on an apple together last October. This is an initiative supported by the National Farm to School Network and our very own College of Agricultural and Life Sciences at the University of Wisconsin-Madison. This year Columbus Public Schools will once again be participating in the annual Apple Crunch Event. Fresh apples will be given to every student whether in-person or virtual. We asking that everyone take a bite out of their apple at noon on October 8<sup>th</sup> so that we can join all other students in the 6 state area for one large CRUNCH!



Why we participate:

- October is National Farm to School Month
- Support local farmers (Apples will be sourced locally.)
- An opportunity to teach our children all about apples and other local autumn produce in our area



### From the Director of Student Services

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#### School Attendance and Truancy: What Parents Need to Know

Missing a day or two here or there may not seem like a problem. But, absences add up quickly and these missed school days can have a big impact on your child's learning and overall health. Children who are frequently absent in kindergarten and first grade are less likely to read on grade level by the third grade. For older students, being frequently absent is strongly associated with failing at school. When absences add up, these students are more likely to be suspended and drop out of high school.

Excused Absences are absences for illness, death of a family member, doctor appointments that cannot be scheduled after regular school hours or religious holidays.

Unexcused Absences are absences for working at a job, skipping school for the day or for a class period, refusing to go to school, making doctor appointments that could have been scheduled after regular school hours, missing the school bus, or staying home to take care of siblings.

A student is considered truant if he/she is absent without an acceptable excuse for all or part of one or more days during which school is held. A student qualifies to be habitually truant when he/she is absent without an acceptable excuse all or part of five or more days in a school semester, Wis. Stat. sec. 118.16(1)(a) and (c).

So how can you avoid your child being truant?

1. Set attendance goals with your child and track your child's attendance on a calendar.
2. Help your child get a good night's sleep.
3. Prep the night before to streamline your morning routine.
4. Try to schedule dental or medical appointments before or after school hours.
5. Schedule extended trips during school breaks.



6. Don't let your child stay home unless he or she is truly sick.
7. Talk with your child about the reasons why he or she does not want to go to school.
8. If your child has a chronic health issue such as asthma, allergies, or seizures, talk with your pediatrician about developing a school action plan.
9. Follow the rules.
10. Keep track of your child's attendance and investigate reasons when the days missed add up.

If you have questions about your child's attendance, please contact their school's office secretary.

Source: <https://www.healthychildren.org/English/ages-stages/gradeschool/school/Pages/School-Attendance-Truancy-Chronic-Absenteeism.aspx>.

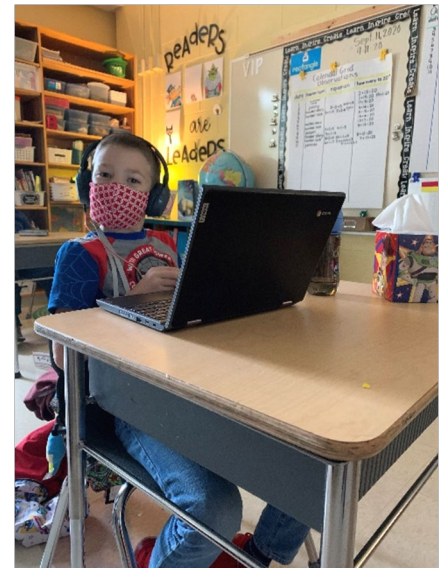


## Columbus Elementary School/Discovery Charter School

### Welcome from the Principal CES/DCS

The beginning of the year has started off great at Columbus Elementary School and Discovery Charter School. The students have been practicing the rules and routines of the day, the new math curriculum is up and running and all classes have launched reading and writing workshops. When developing routines, it is important to understand that with all ages of children, review of the expectations and procedures must be explicitly taught to each and every child. That being said, CES and DCS responds to this by having a rules roll out. The rules roll out looked a little different this year because we try our best to keep our cohorts separate so Mrs. Wilson our school counselor and Mrs. Westlake our Dean of Students made fun videos of our rules and expectations. Some of the expectations include: how to walk in the hallways, use the restroom appropriately, get a lunch tray, play on the swings, ride on the bus safely, wear a mask and so much more! After the expectations are taught, students are able to practice what they have learned and have done so each and every day after. Setting up these expectations is going to set our year off in the right direction, I am excited to see what the rest of the year brings!

Mrs. Hellpap  
CES/DCS Principal





## Meet the Office Staff at CES/DCS



Lisa Gentz is in the building office and she can assist in:

- Medication drop off
- Medication pick up
- other health needs
- scheduling

Contact information:

[lgentz@columbus.k12.wi.us](mailto:lgentz@columbus.k12.wi.us)

920-623-5952 ext 1161



Mary Marty is our administrative secretary who staffs the secured entrance office.

She can support parents with:

- Attendance
- notes for the teachers
- food service payments
- pick up/drop off instructions
- busing

Contact information

[mmarty@columbus.k12.wi.us](mailto:mmarty@columbus.k12.wi.us)

920-623-5952 ext 1162





# Columbus Intermediate School

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## Welcome from the Principal CIS

It was definitely an exciting way to start leading at a new building. I am very excited to take on the role of the Columbus Intermediate School Principal. Having this time with the 3-5 staff BEFORE the new K-5 building is completed is going to allow for all of us to hit the ground running when the project is completed in August of 2022. That being said, I was very fortunate to have time before school started to meet with my new staff, develop teams and begin co-creating goals for the 2020-21 school year. The PBIS team (Positive Behavior Intervention Supports) met and worked extensively before school began to support our learners in the “new normal”. Videos were created to support the students in the “how to’s” of school. Videos were shown to the 3-5 students about proper mask wearing, how to talk in the hallway, use the bathroom, and cafeteria. Having every student hear the same set of expectations from the same person is an important part of the PBIS system. A huge thanks to that CIS team for all the effort they put in to make the first day of school a successful one!



## Meet Geoffrey Bauman the new Assistant Principal!

We are very excited to have on board with us our new Assistant Principal, Geoffrey Baumann. Geoffrey comes to us with an athletic director background and was also a high school English Teacher. Mr. Baumann has had a great start to the school year meeting the students and families and supporting the staff at CIS. Welcome to Columbus Geoffrey!

## Meet the office staff

Ever wonder who to call for questions about school? Meet our office staff and know they are here to help you!

### Mrs. Schey

Mrs. Schey is our building administrative assistant.

She can help you with,

- Attendance
- notes for the teachers
- food service payments
- pick up/drop off instructions
- busing
- scheduling

Contact information:

[cschey@columbus.k12.wi.us](mailto:cschey@columbus.k12.wi.us)

920-623-5952 ext 3270



## **Mrs. Olson**

Mrs. Olson is our office assistant and she can help you with:

- Medication drop off
- Medication pick up
- other health needs
- Attendance

Contact Information:

[solson@columbus.k12.wi.us](mailto:solson@columbus.k12.wi.us)

920-623-5952 ext 3290



## **Columbus Middle School**

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### **Notes from the principal...**

We have had a calm first couple of weeks here at CMS. I want to give a huge shout out to the kids for coming in the correct doors and transitioning really well to this new way of teaching and learning!

Students are wearing their masks and diving into blended and virtual learning. We have had a few bumps in the road with getting classrooms situated and learning some new online tools but all in all it has gone very well.

Teachers are working really hard to make sure that all students are engaged in their learning!

All the students that we have seen blended or virtual are so resilient and understanding. They have embraced this new “normal” and have done an amazing job thus far. Whatever happens these next few months I know that our teachers and students are able to tackle any challenge that comes their way.

If at any time you have questions about a particular class please feel free to reach out to the teacher. If you need my assistance please don't hesitate to ask.

Cori Denk-CMS Principal

[cdenk@columbus.k12.wi.us](mailto:cdenk@columbus.k12.wi.us)

920-350-0370

### **Learning Through Google**

Students are going to have the opportunity to have synchronous learning. This might happen with an entire class, small group or a mix of different students. The students will be getting instructions on how to join their live learning through Google Classroom but their link to join the class will be on their Google Calendar as well.

If your student is in need of help from a teacher and your child is not in the building please have them send an email to the teacher and the teacher will get back to them either through email or set up a Google Meet to help. Staff might also set up virtual meetings with students when they notice that they need assistance or feedback to continue their learning.

Google Classroom has parent/guardian access. It gives you the opportunity to see what your child has completed that week and what they have opened. Just as a reminder this does not mean that they have completed the assignment just that they have opened up the documents and looked at them. The District is working on giving all parents/guardians this opportunity.

Staff are working hard to set up these meetings and will continue to find balance as we move forward with the school year.

### **Wednesdays**

I have been asked what students' expectations are for Wednesdays. Students are still in school that day and that day could be a classroom lesson, a small group meeting, a whole group meeting, working on projects, or any other type of learning.

This day is a day to give kids what they need so it can/will look different each week.

The District will still have late starts and early releases (these usually fall on Wednesdays). That means that students will start classes later or end early and these classes will be shorter in length.

### **Just a few CMS Reminders:**

- During PE days please make sure your child is wearing tennis shoes and appropriate clothing for the weather. Students will go outside as much as possible. They will also need a water bottle on these days.
- If your child is in band please remember to have them bring their instrument on days they have band.
- Students should make sure their computer is charged and they bring the charging cord.
- Please remind students to watch the videos posted on Google Classroom and to read the directions.

### **Picture Day**

Just a reminder that CMS will have picture day on September 22nd and 25th for all blended learning students. Virtual students will have picture day on September 30th from 3-7 pm. Pictures will be taken at Columbus High School.

There will be no cash handling and all orders are on-line.

Here is the [flyer](#)

### **Attendance**

If your child is unable to participate for the day please contact the office so that we can mark your child absent. If your child has an appointment please let the office know so that we can write them a pass. Students will then watch for you and exit the building to meet you.

### **Conferences**

Parent Teacher Conferences are October 5th. These conferences will be virtual and teachers will be sending out Google Meets invitations so that you and your child can participate.





# Columbus High School

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## Message from the Principal,

We are just over a week in and it has been great to be in the building again! Teachers are working incredibly hard at serving the needs of our students in hybrid, as well as our virtual students. If you get a chance, thank the teachers for their work. We are seeing first-hand the tall task that this is, and teachers are stepping up to the challenge!

### What we did...

We started to learn our new procedures. We have had staggered passing times, assigned group seating for lunch, and longer in-class periods. Students have done an excellent job handling the new routines, were awesome about wearing their masks, and did their best to social distance.

Because of our model, each day can look a little different for students as far as when they are released for breakfast/lunch. This is different from the past, but students have taken right to it! They are doing an awesome job.

We are so very thankful for students' cooperation!

### Staff Shout Out...

We'd like to thank Mr. Dworak, one of our Technology & Engineering Instructors, for making signs for the lunchroom. These signs have teacher names on it so students can easily see where their assigned tables are. Thank you, Mr. Dworak!

### Continue to emphasize...

We'd appreciate it if you continued to emphasize the following at home:

- Social Distance when possible
  - Standing 6 feet away in line for lunch/breakfast may feel different, but it is necessary in our current model.
- Mask etiquette
  - While eating/drinking are acceptable times to have masks down, as soon as those activities are completed the expectation is that they go back on.

### Hybrid/Virtual Clarification

A reminder to students and families, those of you that chose the hybrid model are expected to be in class on the days you are designated to be here. If there is an illness, we obviously still want students to stay home. Students who are in the hybrid model cannot simply choose to go "virtual" for a day.

Students who are virtual are still expected to be called in sick as well when necessary. That way we can properly document it for attendance purposes.

Thank you for the continued support!

## FFA News

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**AWARD! Columbus FFA National Chapter Award:** The Columbus FFA Chapter discovered received a 3-Star Gold rating for their National Chapter Award. This award application is how the State and Nation rank FFA chapters based on their involvement in offering student growth programs, community building activities and strengthening agriculture educational programs. It was tough last year to finish the application from home, but the officer team got creative and still offered programs to the elementary students. Congratulations to

Garret Baerwolf- President, Corrina Larson- Vice-President, Hannah Dahl- Sentinel, Morgan Baerwolf- Reporter Faith Baerwolf-Treasurer and Jordan Prosser-Secretary for a job well done. This is a true testament to your hard work last year!



## Curriculum News

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### Curriculum and Instruction Beginning of Year Resources

The 2020-21 school year is sure to be a year unlike any other. Some students are beginning the school year 100% virtual and others are beginning in a cohort/blended model that has components of both virtual and in-person instruction. Know that no matter what choice you have made for your family, the staff is working hard to provide all students with instruction that promotes growth and learning.

Thank you for your patience as we work out our new normal. These are just a few reminders and resources that impact instruction.

### Google Classroom and Guardian Access

The staff will be setting up Google Classrooms for classes for grades K-12. This platform will allow us to seamlessly transition across all learning environments this school year. Information has started to go out through IC blasts and/or emails and all Google Classroom codes will be out soon. New this school year, all parents and guardians will be invited to have “Guardian access” in their child’s Google Classrooms. With Guardian Access, you will receive weekly emails of what your child did in Google Classroom for the week and any assignments that were not submitted through the platform. Guardian access is an option for parents/guardians, but it is entirely your choice on whether or not you choose to take it. Guardian Access will be set up during September.

### Synchronous Learning

One thing that all students, parents, and staff requested at the end of last spring is the ability to hold more synchronous (live) instructional opportunities in the virtual environment. Staff will be communicating via Google Classroom when live instructional opportunities will be held. Whole group synchronous instructional

opportunities will be recorded and posted in Google Classroom; small groups and 1:1 video conferences will NOT be recorded. Recorded large group instruction will allow students who were unable to join in on the live opportunity to see the whole lesson as well as provide all students the ability to rewatch lessons they might want to see again.

To prevent accidental identification of personally identifiable information, teachers will only use student first names and no individual student data will be discussed on a whole group video feed. Additionally, the following practices will be used regarding students for whom parents have indicated no video or video conferencing:

### **Students whose parents will not allow video or video conferencing**

In-person days- the teacher will not allow those students to appear on the video feed.

Virtual days-in order to participate in a live session, the student must turn off their video camera.

The advantage of new synchronous instructional opportunities is that even if a student is not on video or participating in video conferencing, students will be able to see their teacher, ask questions (either spoken or via chat feature in Google Meet), and participate in class discussions.

### **Parent/Guardian Tutorials and Resources**

Because we know that parents/guardians are important partners in their child's education, the district built a resource and tutorials section on the [district's curriculum website](#) which will be updated throughout the school year. Weekly lesson plans and other key curriculum and instruction information will also be available here.

### **Weekly Lesson Plans**

Another tool parents indicated would be very valuable to them is having weekly lesson plans posted on the website. Each Friday by 5pm, teachers will be posting a Week at a Glance form for the following week which will include things like standards being addressed, engagement activities, synchronous instructional opportunities, as well as due dates and upcoming assessment dates. In addition to the curriculum website, for your convenience, weekly lesson plans are available off the main district website at <https://www.columbus.k12.wi.us/domain/111>.

Thank you for your patience as we worked to put together a plan to guide us through the upcoming school year. If you haven't had a chance to see this, the [2020-21 Columbus Instructional Plan](#) shows how key aspects of instruction will be similar or different in various instructional environments we may need this year.

### **Upcoming in Curriculum and Instruction:**

- **October-** Feedback forms to help us assess how we are doing and to help us continue to improve
- **Early October (K-8) and Late October/Early November (9-12)-** Request for confirmation on preferred learning environment for Quarter 2/Trimester 2 (\*pending which learning environments are available to us at that time). Columbus is fairly unique in that our staff is servicing our virtual students and can allow the possibility of students changing their learning environment before the end of the 1st semester. Switching from cohort/blended to virtual is relatively easy at any time if a family feels it is in their student's best interest; however, switching from virtual to cohort/blended requires preparation and we feel we would be best prepared if it was done at a quarter or trimester.
- **November 9-** Annual Title I Parent Meeting (Virtual Meeting- 5:30pm)

## Feedback for Title I Parent and Family Engagement Plan Requested

*“Title I of the Every Student Succeeds Act (ESSA/ESEA) is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. The largest part of the Title I program, Part A allocates funding to districts and other local educational agencies (LEAs) according to a formula based on numbers/percentages of children from low-income families. LEAs distribute much of the funding directly to individual public schools and use the rest to support other efforts within the LEA that benefit students needing additional academic support.*

*Many schools receiving Part A funding operate **Schoolwide Programs**, implementing overall school improvements to ensure that systems, practices, and programs are effectively aligned to reduce gaps and support every student’s achievement. Other schools use their Part A funds to operate **Targeted Assistance Programs**, which provide services to a subgroup of identified students.”* (DPI Title I website).

Columbus Elementary School, Columbus Intermediate School, and Columbus Middle School are Title I Schoolwide Program sites. Discovery Charter School and Columbus High School **do not** receive any Title I funds/services. St. Jerome’s receives a limited amount of Title I Targeted Assistance services from Columbus School District based on their eligibility.

One component that is required with a Title I program is development and evaluation of the parental and family engagement plan. Please consider taking a few moments to provide feedback for this year’s Parent and Family Engagement Plan at

[https://docs.google.com/forms/d/e/1FAIpQLSdR\\_QvzAVbySCusU2qZS1bYVbDPe9xJPet8\\_EUIRETi2\\_t8NA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdR_QvzAVbySCusU2qZS1bYVbDPe9xJPet8_EUIRETi2_t8NA/viewform?usp=sf_link)

Another component required of all Title I programs is the annual parent meeting. All parents of students who attend Columbus Elementary School, Columbus Intermediate School, or Columbus Middle School are encouraged to attend. At this meeting, principals of all Title I schools will be in attendance and the following will be explained:

- Parents’ right to be involved
- Review of 2020-21 Parent and Family Engagement Plan
- Review of School-Parent Compact
- Brief explanation of curriculum, forms of academic assessment, and proficiency levels expected

**The annual Title I Parent Meeting will be held on Monday, November 9 at 5:30 pm via Google Meet. Link will be provided closer to the meeting date.**

Finally, if parents of students at Columbus Elementary School, Columbus Intermediate School, and/or Columbus Middle Schools have not already received this, in the coming weeks, please be on the lookout for a school-parent compact that outlines the responsibilities of the school, staff, parents, and the student for academic improvement. We ask that you review the compact with your child, sign, and return to the school.



## From the Nurse,

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Hello families,

I want to let you know how happy I am to see your kids in school again and I am so impressed with how they are adjusting to our new protocols and practices. I also want to say thank you to all of the parents and guardians for your patience and understanding as we get used to “our new normal” and figure out the best way to allow our students in school, while keeping them safe and healthy at the same time. Despite all of the changes, I am sure that we are going to have a great year!

Let me take this time to provide you with a few reminders...

1. Flu season will be here before we know it. This year, it will be especially important that those who can receive the flu vaccine, do so. Good news is that flu shots are already available! Place a call to your health care provider, local hospital, or pharmacy to see how your family can receive theirs.
2. It is important that the school is provided a copy of your child's immunization record. We need this by **October 14<sup>th</sup>, 2020**. If your child has not received any immunizations that they are supposed to, a signed waiver is required. Please see the “Student Immunization Law Age/Grade Requirements” document on the next page to ensure that your child is up-to-date on all of their immunizations
3. Please continue to keep your screen your child(ren) before sending them to school and keep them home if they aren't feeling well, or if they have been exposed to someone with COVID-19. If they are experiencing any of the following symptoms, keep them home and contact their health care provider for guidance on next steps:
  - Chills or shivering
  - Cough
  - Headache
  - Muscle or body aches
  - Nausea, vomiting or diarrhea
  - New loss of taste or smell
  - Shortness of breath or difficulty breathing
  - Sore throat
  - Temperature of 100 degrees Fahrenheit or above

If you have any questions or concerns, please do not hesitate to reach out to me via email at [bbayer@columbus.k12.wi.us](mailto:bbayer@columbus.k12.wi.us).

Sincerely,  
Brittany Bayer, RN

## STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age and grade level according to the Wisconsin Student Immunization Law. These requirements can be waived for health, religious, or personal conviction reasons. Additional immunizations may be recommended for your child depending on his or her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

Grade/Age	Number of Doses					
Pre-K (ages 2 through 4 yrs) <sup>1</sup>	4 DTaP/DTP/DT <sup>2</sup>	3 Polio	3 Hepatitis B <sup>6</sup>	1 MMR <sup>7</sup>	1 Varicella <sup>8</sup>	
Kindergarten through Grade 5	4 DTaP/DTP/DT/Td <sup>2,3</sup>	4 Polio <sup>5</sup>	3 Hepatitis B <sup>6</sup>	2 MMR <sup>7</sup>	2 Varicella <sup>8</sup>	
Grades 6 through 12	4 DTaP/DTP/DT/Td <sup>2</sup>	1 Tdap <sup>4</sup>	4 Polio <sup>5</sup>	3 Hepatitis B <sup>6</sup>	2 MMR <sup>7</sup>	2 Varicella <sup>8</sup>

- Children 5 years of age or older who are enrolled in a Pre-K class should be assessed using the immunization requirements for Kindergarten through Grade 5, which would normally correspond to the individual's age.
- D = diphtheria, T = tetanus, P = pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12; Four doses are required. However, if a student received the 3<sup>rd</sup> dose after the 4<sup>th</sup> birthday, further doses are not required. Note: A dose four days or less before the 4<sup>th</sup> birthday is also acceptable.
- DTaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4<sup>th</sup> birthday (either the 3<sup>rd</sup>, 4<sup>th</sup>, or 5<sup>th</sup> dose) to be compliant. Note: a dose four days or less before the 4<sup>th</sup> birthday is also acceptable.
- Tdap is an adolescent tetanus, diphtheria, and acellular pertussis combination vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades Kindergarten through 12; Four doses are required. However, if a student received the 3<sup>rd</sup> dose after the 4<sup>th</sup> birthday, further doses are not required. Note: a dose four days or less before the 4<sup>th</sup> birthday is also acceptable.
- Laboratory evidence of immunity to hepatitis B is also acceptable.
- MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the 1<sup>st</sup> birthday. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable. Note: A dose four days or less before the 1<sup>st</sup> birthday is also acceptable.
- Varicella vaccine is chickenpox vaccine. A history of chickenpox disease or laboratory evidence of immunity to varicella is also acceptable.



# Calendar / Upcoming Events

## September

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7 No School	8	9	10	11
14 Board Meeting, City Hall, 7 PM	15	16	17	18
21	22	23 Late Start – Classes begin 2 hours late	24	25
28 Board Meeting, City Hall, 7 PM	29	30		

## October

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5 K-8 Parent Conferences – No School	6	7	8	9
12 Board Meeting, MS Gymnasium, 7 PM Annual Board Meeting, MS Gymnasium, 7:30 PM	13	14 Early Release – HS Parent Conferences	15	16
19	20	21	22	23
26	27	28	29	30 Early Release- End of Quarter

## Facilities Update

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The facilities staff has been very busy since the start of school. The custodians are taking every precaution, to ensure that our physical spaces are being cleaned and disinfected. Before school is started, the day shift is cleaning the common spaces in preparation for students and staff. As the day goes on, they are disinfecting classroom spaces while students are at lunch. The night shift is cleaning and disinfecting as well. Through their hard work and the rest of the staff as well, we are doing our best to ensure the safety and health of all occupants. Welcome back everyone!

## Technology Update

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If you requested a wireless hot spot when surveyed in August or now have a need for a hot spot please email [support@columbus.k12.wi.us](mailto:support@columbus.k12.wi.us) with the parent name, the student name and say you are requesting a hot spot. If you are having technical issues with your District provided Chromebook, iPad or hot spot please email [support@columbus.k12.wi.us](mailto:support@columbus.k12.wi.us) or call 920.623.5950 x2222. Please state the student name and/or the parents name along with a description of what issue you are having, also let us know what the best way is to contact you on the issue.

## Contact Information [www.columbus.k12.wi.us](http://www.columbus.k12.wi.us) Phone Number: 920.623.5950

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<b>Superintendent:</b>	Annette Deuman	<i>adeuman@columbus.k12.wi.us</i>
<b>Director of Business Services:</b>	Nathan Knitt	<i>nknitt@columbus.k12.wi.us</i>
<b>Director of Special Education:</b>	Lisa Blochwitz	<i>lblochwitz@columbus.k12.wi.us</i>
<b>Director of Curriculum/Instruction:</b>	Becky Schmidt	<i>bschmidt@columbus.k12.wi.us</i>
<b>Technology Manager:</b>	Chet Bembenek	<i>cbembenek@columbus.k12.wi.us</i>
<b>Facilities Manager:</b>	Troy Marshall	<i>tmarshall@columbus.k12.wi.us</i>
<b>Food Service Director:</b>	Laura Austin	<i>laustin@columbus.k12.wi.us</i>